



Association of Florida Colleges

STUDENT DEVELOPMENT COMMISSION

2021 AFC STUDENT DEVELOPMENT COMMISSION CONFERENCE SCHEDULE

Theme: Together, Towards, Tomorrow

Hosted by Broward College

9:00 – 9:05 Welcome and Introductions of the SDC Board – Dr. Woosly Calixte

9:05 – 9:10 BC President Welcome Remarks – Gregory Haile, J.D.

9:10 – 9:15 VP for Commissions Welcome Remarks - Gregory Williams

9:15 – 9:50 Keynote Address: Leadership in the Crucible of Fostering a Student-Centered Ecosystem - Dr. Larry Johnson, Jr.

Student Development Commission Exemplary Practice Finalists Presentations

- **10:00 – 10:30** Pensacola State College: Pirates CARE team – Dr. Lynsey Listau & Jessica Johnson
 - **10:40 – 11:10** Chipola College: Learning to Persist – Kristie Mosley, Ashley Harvey, & Sarieta Bryant
 - **11:20 – 11:50** Polk State College: Academic Support Line – Cate Igo, Dr. Lee Thomas, Dr. Allen Bottorff, Dr. Mary Clark, Bob Stack, Tamara Sakagawa, Mr. Reggie Webb, Dr. Andy Oguntola, & Dr. Orathai Northern
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11:50 – 11:55 Raffle Prizes

12:00 – 12:45 Institute of Public Safety Lunch & Learn – Wayne Boulier (Broward College)

1:00 – 1:45 Options for Breakout Session I:

BSN Course Embedded Librarian Correlates with Improved Student Grades - Roberta A. Rolland, PhD, RN, FNP, CNE & Faithe Ruiz, MLIS (College of Central Florida)

A librarian was integrated in a BSN Nursing Research course, attended program activities, posted resources and announcements, and had access to assignments. The library noted an increased use of services by nursing students. Student grades on a complex assignment increased from 76.99% (mean grade of C) (19SU–20SP) pre-collaboration to 83.5% (mean grade of B) (20SU- 21SP) post-collaboration. Analysis ongoing.

Upon completion of this presentation, attendees will be able to: 1. Identify current trends and challenges to students using library services. 2. Examine the effect of courses with embedded librarians on the use of library services and student grades. 3. Discuss strategies to increase direct interaction of library staff with students.

Narrowing the Gap: Collaboration between Academic Affairs and Student Affairs - Linda Johnsen (Florida SouthWestern State College)

Community colleges are leading the way in creating collaborative efforts between academic affairs and student affairs. However, despite successful practices and the acknowledgement of the importance of cross-divisional collaboration, barriers still exist that prevent collaboration. This presentation will discuss the benefits and barriers of collaboration as well as engage a group conversation about collaborative experiences.

During this presentation, we will review literature/research on the significance of collaboration between academic affairs and student affairs. Additionally, we will discuss why and how community colleges are leading the way on successful collaborative efforts. Likewise, the presentation will review the potential barriers to creating successful partnerships. It will also encourage conversation about best practices. Objectives of program: Describe the benefits of collaboration; Understand what prevents successful collaboration; Understand the experience of collaboration at community colleges; Distinguish between formal and informal collaboration; Identify potential opportunities for collaboration.

Ask me Anything! Connecting with Students Anonymously - Andy Sheppard (Santa Fe College)

How do we meet students where they are if they prefer to be anonymous? Over the past two semesters, students enrolled in a College Success (SLS 1101) course were provided weekly opportunities to anonymously ask questions on any topics that interest them. This presentation discusses the educational value and the community building impact of this practice.

By the end of this presentation, participants will be able to articulate how anonymous communications can improve student learning and promote inclusivity.

2:00 – 2:45 Options for Breakout Session II:

Flipping the Paradigm of Student Services During Crisis: Paving a New Way, Making the Road as We Go - Aaron Holland, Luther Buie, Jesse Balogh (Pasco-Hernando State College)

As times changed rapidly during the past year, Pasco-Hernando State College had to quickly adapt its services to provide safe, virtual options for students. Bold, creative leadership teams led the institution through a time of growth, discovery and increased efficiency as it implemented a variety of services which will become over time part of the sustained work of student affairs.

This presentation will help illustrate how an institution used to older methods of services used the circumstances of the pandemic crisis to break through service challenges and emerge better equipped to serve more efficiently. Participants will learn how virtual services were developed and implemented with a fast turnaround window. They will also hear what worked especially well, what required constant adaptation and adjustment, and what new projects are to be rolled out in the 2021-2022 academic year.

Making the Switch to a Virtual Leadership Program - Linda Johnsen & Jackie Beard (Florida SouthWestern State College)

Like most programs and services this academic year, FSW's Leadership Academy was adapted to a virtual environment. Using Kouzes & Posner's "The Student Leadership Challenge" as framework, Canvas, and Zoom, the Office of Student Engagement developed an online format that still met the goals of the program. This presentation will walk through the transition to an online format and share the assessment results from student feedback.

The FSW Leadership Academy is a college-wide, co-curricular certificate program that engages and guides students through a leadership development track. Traditionally, the program is propelled by in-person workshops and service opportunities. However, like most programs and services this academic year, the Leadership Academy was adapted to a virtual environment. This presentation will walk through the transition to the online format and share the assessment results from the students. Objectives: Understand the application of "The Student Leadership Challenge" as a framework; Learn how to use campus resources to facilitate online program; Discuss and share ideas about student learning development opportunities.

Fostering First-Year Student Success - Dianne Valdivia (Miami Dade College)

The Miami Dade College Hialeah Campus launched the SCHOLARS (Service-Centered, Holistic Opportunities for Learning, Achievement, Retention and Success) Program to build relationships and strengthen learning opportunities outside of the classroom to enhance the first-year student experience. First-time in college students receive educational and career development advice from second-year students. Learn more about this changemaking initiative and the power of mentoring.

At the end this presentation, participants will 1) Learn how peer mentors impact the first-year student experience and 2) Explore a current program at MDC that relies on to build empathy, leadership, communication, and teamwork.

3:00 – 3:45 Council of Student Affairs Panel Discussion

3:45 – 4:00 Business Meeting/Announcements/Raffle Prizes & Wrap Up